



Sutton Oak CE Primary School

Pupil Premium Expenditure

Pupil Premium Report to Parents September 2012

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium in this School:

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. Allocation of Pupil Premium funding will reflect our core Christian values.

School Policy

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

Statistics

- In school we now have 172 pupils who are entitled to benefit from the additional funding.
- Each entitled pupil will now receive £600 per annum.
- In 2011/12 the school received £68,156 additional funds.

Strategy for using the funds

The school looked carefully at the needs of each pupil and decided to use the following intervention strategies in 2011/12

Strategy	Anticipated Outcomes
<p>Employ Additional Staffing <i>Additional Teacher – Maths Intervention ECC KS1 Support Teacher (3 days/wk) Learning Support Staff Extra Hours for support staff</i></p>	<p><i>Improve Learning</i> <i>Target specific children</i></p>
<p>CPD For Staff <i>Training General Budget</i></p>	<p><i>Attainment and Progress Improvement in Teaching to impact on learning</i></p>
<p>Purchase of Specific Materials <i>Resources for Reciprocal Reading</i> <i>Life Channel</i></p>	<p><i>Reading intervention to improve comprehension skills– to impact on learning and make reading more enjoyable.</i> <i>Life channel to impact on PSHE of vulnerable pupils.</i></p>
<p>Contribution to area or Cluster initiatives <i>Lap Network SLA –from which the following has</i> <i>Speech Link/Language Link Educational Psychologist</i></p>	<p><i>Shared costs of initiatives to support learning.</i> <i>Supplementary Visits to those arranged by Local Authority to support vulnerable pupils in need of this service.</i></p>
<p>Employ Staff to support small group interventions <i>Teachers to focus on intervention strategies linked to School Improvement Priorities</i> <i>Booster Classes in relevant year groups</i></p>	<p><i>Impact on attainment</i> <i>Impact on attainment</i></p>
<p>Other (1) <i>Pastoral Care Team consisting of Learning mentor) Behaviour Support Worker) EWO</i></p>	<p><i>To provide support and ensure well being of children in need and often their families.</i></p>
<p>Other (2) <i>Curriculum Initiatives – Shows and Visits /Clubs i.e. Judo, Cookery Transport to events</i></p>	<p><i>Enjoyment and Achievement</i></p>

A summary of evidence from the evaluation of the impact of the Funding:

Year 1 Phonics Check:

- There were 29 pupils entitled to Pupil Premium funding in the cohort with 48% achieving the expected standard. This was 3% above the national average for FSM pupils.

Key Stage One:

- There were 22 pupils entitled to Pupil Premium funding in this cohort. Our FSM pupils achieved an average point score of 14.5 for all core subjects compared to the national average of 14.1.
- Our FSM pupils performed above other FSM pupils nationally by 0.4 overall.
- Our FSM pupils were above the national average in Reading by 0.4 and well above the national average in Writing by 1.0.

Key Stage Two:

- 91% of Pupil Premium (LAC and FSM) pupils attained Level 4+ in English which is 15% above the national average; 86% did so for maths which is 11% above the national average and 86% did so for maths and English combined which is 18% above the national average.
- We had one LAC child on role. She achieved Level 5 in English and maths.

Summary:

In this first year of the additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.