



Sutton Oak CE Primary School

Pupil Premium Expenditure

Pupil Premium Report to Parents September 2014

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium in this School:

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. Allocation of Pupil Premium funding will reflect our core Christian values.

School Policy

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

Statistics

- In 2013/14 our school had 179 pupils who were entitled to benefit from the additional funding.
- Each entitled pupil received £953.
- In 2013/14 the school received a total of £170,587

Strategy for using the funds

The school looked carefully at the needs of each pupil and decided to use the following intervention strategies in 2013/14

Strategy	Anticipated Outcomes
<p>Employ Additional Staffing</p> <p>Maths Intervention <i>Additional Teacher</i> <i>Learning Support Staff KS1</i> <i>Learning Support Staff KS2</i></p> <p>Small Group Interventions – Maths/Eng. <i>Additional Teacher Time KS1</i> <i>Additional Teacher Time KS2</i></p>	<p><i>Improve Learning</i> <i>Target specific children</i></p>
<p>CPD For Staff <i>Training General Budget</i></p>	<p><i>Attainment and Progress</i> <i>Improvement in Teaching to impact on learning of vulnerable pupils.</i></p>
<p>Purchase of Specific Materials <i>Life Channel</i> <i>Resources for Guided Reading</i> <i>Attendance Resources</i> <i>IPads</i></p>	<p><i>To improve comprehension skills– to impact on learning and make reading more enjoyable.</i> <i>Life channel to impact on PSHE</i> <i>To encourage children to attend school</i></p>
<p>Contribution to area or Cluster initiatives <i>Speech and Language Therapist</i> <i>Speech Link/Language Link</i> <i>Educational Psychologist</i></p>	<p><i>Initiatives to support learning of vulnerable pupils</i> <i>Supplementary Visits to those arranged by Local Authority to support vulnerable pupils in need of this service.</i></p>
<p>Employ Staff to Support on 1:1 Basis <i>Learning Support Staff on 1:1 Support</i> <i>£10,000 each</i></p>	<p><i>Impact on attainment of vulnerable pupils</i></p>
<p>Booster <i>After school ‘Booster’ Club in English and Maths.</i></p>	<p><i>Impact on attainment of vulnerable pupils</i></p>
<p>Other (1) <i>Pastoral Care Team consisting of</i> <i>Pastoral Manager)</i> <i>Behaviour Support Worker)</i> <i>EWO</i></p>	<p><i>To provide support and ensure wellbeing of children in need and often their families.</i></p>
<p>Other (2) <i>Curriculum Initiatives – Shows and Visits /Clubs</i> <i>i.e. Judo, Cookery</i> <i>Transport to events</i> <i>Additional swimming lessons</i> <i>Ukulele and Guitar lessons</i> <i>Brass lessons</i></p>	<p><i>Enjoyment and Achievement</i></p>
<p>A&B Club <i>Initiative to target pupils who have issues with behaviour and attendance.</i></p>	<p><i>Impact on attendance, behaviour and attainment</i></p>

A summary of evidence from the evaluation of the impact of the Funding:

Year 1 Phonics Check:

- There were 28 pupils entitled to FSM in the cohort. 79% achieved the expected standard which was 16% above the national average.

Key Stage One:

- There were 27 pupils entitled to Pupil Premium funding in this cohort. Our FSM pupils achieved an average point score of 13.6 for all core subjects which was below the national average of 14.6.
- The table below shows the percentage of FSM children achieving a Level 2B+ in Reading, Writing and Maths.

% Pupils achieving a level 2B+ in Reading	69%
% Pupils achieving a level 2B+ in Writing	38%
% Pupils achieving a level 2B+ in Maths	54%

- The table below shows the percentage of FSM children exceeding or achieving expected progress in Reading, Writing and Maths.

Reading	96%
Writing	88%
Maths	96%

Key Stage Two:

- The performance of our 21 FSM pupils in Reading, Writing and Maths combined was above the national average.
- In 2014, our FSM pupils also made significantly better progress than other FSM pupils nationally in Maths, Reading and Writing.
- A high percentage of our FSM pupils achieved better than expected progress (3 Levels or more) which would suggest that focused interventions using Pupil Premium funding have been very successful. (see table below)

% making better than expected progress in Reading	33%
% making better than expected progress in Writing	47%
% making better than expected progress in Maths	33%

Summary:

In the first three years of the additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.