

Sutton Oak Foundation Stage 2 – Reception Class



Our Reception Class is a happy, safe and stimulating environment where children are cared for, nurtured and encouraged to learn and reach their full potential. We work in partnership with parents to enable our children to learn in a fun and exciting way through their play.

Members of staff in Reception

- Mrs Lucy Devereux – Reception Class Teacher
 - Miss Gill Reid - Learning Assistant
 - Miss Melissa Foy - Learning Assistant

Our environment indoors and outdoors is designed to enable children to develop the independence and confidence they need to become really engaged in their learning. Resources are clearly labelled and stored to enable children to get them out and put them away themselves. In this way, they can make choices about what to use and when to use it, whilst developing a sense of responsibility and care towards their classroom.

There are 7 areas of learning in the Early Years Foundation Stage. We deliver the curriculum through planned, purposeful play that is based upon the individual interests and learning needs of each individual child. All areas are important and inter-connected.

Three areas are particularly crucial to ignite the children's curiosity and enthusiasm for learning and for building their capacity to learn, form relationships and thrive.

These prime areas are:

Communication and Language Development

The children are given opportunities to develop their learning and competence in communicating, speaking and listening. We give children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.



Physical Development

The children are given opportunities to learn through being active and interactive, improving their skills of coordination, control, manipulation and movement. The children develop an understanding of the importance of physical activity and of making healthy choices in relation to food.



Personal, Social and Emotional Development

The children are provided with experiences and support to enable them to develop a positive sense of themselves and of others. We support the children's emotional well-being, helping them to know themselves and what they can do.

We also help the children to develop respect for others, social skills and a positive disposition to learn.



Literacy

Children learn to read and write through daily phonics activities where children are encouraged to link sounds and letters and to begin to read and write. In Reception we follow our Read Write Inc programme. In our class children have access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest. They put their new skills into practice by exploring a print rich environment with a wealth of opportunities to read and write. We give children the confidence, opportunity and encouragement to use the skills in a range of situations and for a range of purposes.



Mathematics

We support the children to develop their understanding of numbers, calculations, shapes, space and measures in a broad range of contexts in which they can explore, enjoy, learn, practise and talk about their developing understanding.



Understanding the World

The children develop crucial knowledge, skills and understanding that help them to make sense of the world. Children have access to a range of ICT resources including laptops, digital cameras, an interactive promethean board, i-pads and floor roamers. We support children's learning by offering opportunities for them to use a range of tools safely, encounter creatures, people, plants and objects in their natural environments and in real-life situations, undertake practical experiments and work with a range of materials.



Expressive Arts and Designs

The children's creativity is extended by supporting their curiosity, exploration and play. Children are provided with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.



Outdoor Play

Children are able to access a wide range of learning areas including, among others, writing and mark-making, computers, sand, water, blocks, role play and an extensive creative area. The outdoor area is seen as an integral part of the Reception's provision and it has been planned to enable those children who prefer to learn outside for some or most of the time to engage in the same quality of learning as they would indoors.



Physical Education

Every week Reception will have a PE lesson. Please ensure that all PE kit is in school. We will send home the PE kits at the end of the half term to be washed and for sizes to be checked.

Homework

Homework for reception will be sent home on a Friday and is due to be returned to school by the following Wednesday. Each half term they will be given a number of activities to select and choose from over the half term. They will also receive a short literacy or mathematics activity each week. We will also send the sounds they have learnt that week to practise reading and writing.

Reading books

Reading books will be changed weekly and reading records will also be checked and signed by staff by Friday. Please write in your child's reading record daily.

Class Mascot

Sam, our class mascot, loves to come and stay at everyone's house. He loves to go on adventures and we enjoy hearing all about it when he returns to school.