

Sutton Oak Cof E Primary School – Reception Class Overview

Theme options	PSED	CL/L	Mathematics	Understanding the World	Physical Development	Expressive Arts and Design	RE	Events
Themes may change depending on children's interests								
Autumn 1 Settling In Marvellous Me Imagine that!	1c- awareness of own and others needs 1d- build relationships 2c – choose resources 2d – ask for help 3c – follow rules	4b – listen and respond to stories making appropriate comments and questions 5a – follow simple instructions . make marks . enjoy stories . understand that words carry meaning	16a - count and use number names in order (1-10) 17a – mathematical vocabulary – size/weight 17b – recognise patterns 17c – name and describe 2D shapes	11a – talk about past and present events linked to self 12b – talk about features of own environment 13b – select and use technology appropriately	9b – move confidently negotiating space 10b – manage personal hygiene, toileting and dressing . awareness of space . use small and large equipment . move with confidence and imagination ..travel around, under, over, through	14a - Sing songs, make music and dance & experiment with ways of changing them. 14b - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	I'm special Birthdays	Settling in Baseline Parents Stay and Play Harvest
Autumn 2 Into the Woods Celebrations		6a. Express themselves effectively . link sounds to letters . directionality . write for a purpose . form letters with care	. count reliably to 10 . compare quantities using vocabulary more, less and the same	12a – similarities and differences – places, objects, materials and living things			Christmas	Diwali Christmas Parent Stay and Play Nativity
Spring 1 Frozen/Polar Earth & Beyond	1a- play cooperatively 2a - try new activities 3b – understand acceptable behaviour	4a- listens attentively. 5b-answer how/why question . initial/final sounds . sequence stories . write for a purpose	16a - count and use number names in order (1-20) 16b compare 2 numbers 16c - Using objects add and subtract 2 single digit numbers 17a – mathematical vocabulary – position, distance & money 17b – describe patterns . use calculation vocabulary . describe shapes	11b – recognise that they have different needs likes and dislikes from other children 12b – recognise that environments can differ . build and construct and adapt work . select tools and techniques	9c – handle equipment and tools effectively, including writing tools 10a – keeping healthy . handle materials with safety and control . move with control and co-ordination	14a - Sing songs, make music and dance & experiment with ways of changing them. 14b - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Stories Jesus Heard	Assessment New Year Chinese New Year
Spring 2 Superheroes Dinosaurs		6c-connect ideas/develop narratives 7b-decode regular words 7c-read some irregular words 8a-use phonics to spell 8b –write some irregular words . medial sounds . sequence stories					Stories Jesus Told Easter	Easter Eid Holi Parents evening
Summer 1 Growing Giants and Dragons	1b – take account of others' ideas 2b – confidence to share ideas 3a - Understand own and others' feelings 3d – adjust behaviour and accept changes in routine	4c-give attention whilst occupied 5a-follow complex instructions 6b-talk confidently using correct verb forms 7a-read & understand sentences 7d-develop understanding of text when reading 8b- spell using phonics . talk to organise ideas . read common words . find information	16a count and use number names in order (1-20) 16c - Using quantities add and subtract 2 single digit numbers 17a – mathematical vocabulary – time position & capacity 17b – create patterns 17d – doubling halving . find 1 more/1 less . solve number problem	11c – family, community, tradition: similarities and differences 12c - observe and explain changes in living things – plants and animals 13a – recognise familiar technology linked to home, school and community	9a – show control and coordination in large and small movements . handle materials with safety and control . move with control and co-ordination	14a - Sing songs, make music and dance & experiment with ways of changing them. 14b - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	My World – Jesus' World	Settling in – Transition to Year 1
Summer 2 Under the Sea Pirates Recycle Rescue							Prayer	Summative Assessment Reports

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Each half term we have one or two ‘overarching’ topics or themes for the children’s learning. This is influenced by the children’s own interests and fascinations. Within each topic we plan for all areas of the Early Years Curriculum and cover the learning objectives relevant for the needs and stage of development of the children in each class. To see further details of the Early Years Curriculum, including the Early Learning Goals, please see document ‘Early Years Outcomes’. Outlined below are some of the activities and areas we plan to cover for each topic, however, these are subject to change according to the children’s own interests and needs which we observe in each class. In order to facilitate each child’s individual needs and interests we will supplement this planning with our own Objective Led Planning and our Spontaneous ‘in the moment’ planning, which will allow us to tailor our interactions and the learning experiences we provide for the children.

Topic Plan 2017-18

Areas of Learning	Autumn 1 Settling In	Autumn 2 Into the Woods/Celebrations	Spring 1 Polar Regions Space	Spring 2 Superheroes Our super Senses	Summer 1 Growing and Giants	Summer 2 Pirates Imagine That!
Communication and Language	Listening to stories such as: Blue Kangaroo My Friend Bear Funnybones Skeleton Crew Mr Happy Talking about feelings and emotions Lots of listening games!	Listening to poems and rhymes linked to fireworks night. Extending vocabulary by talking about how fireworks sound, look like etc. Joining in with rhymes and finishing rhymes – read and learn Pass the Jam Jim.	Listen to stories such as Snow Bears Lost and Found The Way Back Home Penguin in Peril Learn and use new words linked to ice and snow Talk in role as characters from the stories Retell familiar stories Talking about own experiences – such as walking in the snow! Sharing ideas with others – eg when collaboratively building a snowman Listen to space stories – Qpootle5, Whatever Next, Aliens love underpants, Beegu	Listening to stories about superheroes (eg Avocado Baby/ Supertato) Describing different superheroes Talking about themselves as superheroes Talking in role as superheroes in imaginative role play. Sharing ideas /views with others – eg designing and making a new superhero Asking a real superhero questions	Listening to stories such as The Enormous Turnip Jack and the Beanstalk The Giant of Gum Learn and use new words linked to growth and change (plants). Describe how the ground / earth / treasure/ feels/ looks like etc.	Listening to stories such as The Pirates Next Door The Pirate Cruncher Look carefully at illustrations and discuss stories Extend vocabulary linked to different vehicles and how they move / parts of vehicles Using vocab in role play – pirate ship/ travel agents Sharing ideas /views with others – eg large construction of ships Asking questions about pirates Using language to imagine possibilities
Personal, Social and Emotional Development	Talking about our own feelings – what is it like to be happy and sad? What is it like to feel scared? Talk about behaviour, how to behave towards others.	Personal safety during fireworks night Games linked to sharing and taking turns Talk about our feelings associated with special times / celebrations in our lives. Children to share experiences of celebrations	Talking about our feelings for family members (link to Frozen) Continue games linked to sharing and taking turns Understanding what to do if they are lost	What is kind / unkind behaviour? How can we be helpful to others? Who is your superhero? Why? Guide dogs - how are they superheroes? People who help us – police, fire, ambulance Road Safety	Discussing stories and how the characters behaviour was good / kind / unkind What should the characters have done? How did the characters in the story feel? Talk about things which are precious (treasure) Children to describe things which are precious to them Talking about feelings of	Continue games linked to sharing and taking turns

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					ourselves and others. How do we make people feel?	
Physical Development	Moving in different ways – follow my leader games Moving safely and being mindful of others	Dancing to music in different ways – link to fireworks (can you move like different fireworks?)	Climbing and balancing activities Dancing to music in different ways – icy / frozen music	Climbing, balancing and jumping activities Throwing and catching games	Outside games – working in teams (treasure hunts) Chasing games	Sports day races and activities Throwing and catching activities
Literacy	Joining in repeating language in texts. Creating our own version of familiar stories such as The Bear Hunt and Walking through the jungle Retelling stories in order	Writing firework safety posters Writing firework words Begin to match rhyming words Writing cards and labels for presents Writing Christmas lists	Retelling stories through role play and using puppets Sharing non-fiction texts about animals that live in Frozen places around the world Creating own stories about the characters in Frozen Writing in pretend snow (shaving foam and soap flakes)	Creating our own imaginative stories about superheroes Labelling and describing superheroes Reading and following instructions for making 'superhero food' Role play in police station, fire station, ambulance. Letter formation with superhero lasers!	Retell simple stories in order, by acting them out and re-enacting using puppets Use a familiar story to create our own version (eg of the Enormous Turnip) Giants Castle role play Instructions – planting seeds	Create imaginative journeys and stories linked to this Making treasure maps Use familiar stories to create our own version of it Role play and writing in our own travel agents Writing our own passports and tickets Creating our own travel brochures Pirate Ship Role Play
Mathematics	Counting footsteps Sorting and counting different animals on a hunt / safari Comparing and ordering animals / bears by size order Positional language – describing where the bear is hidden in bear hunt game Sorting shoes and socks	Counting forwards and backwards (counting down for a rocket take off) Weighing presents Creating repeating patterns for wrapping paper Shapes – 2d and 3d (shape of presents) Counting candles and ordering numbers on birthday cards	Counting snowflakes (taking away games linked to snowflake rhyme / song) Identifying and using money to pay for items– linked to ice lolly shop Comparing length of icicles Problem solving linked to decorating snowmen (addition problems)	Recognising numbers – telephone numbers for superheroes. Number Jacks – recognising numbers Time – how many jumps can you do in 1 minutes (before the timer runs out) Positional language - rescuing a lost cat – describe where it was found Problem solving with sorting costumes / cloaks for different superheroes	Comparing and measuring size – weight and height of turnip / beanstalks Counting and sorting different seeds Counting and sort treasure Problem solving with treasure (addition and subtraction games) Positional language – where the treasure was hidden and how to get there. Writing numbers and recording how many seeds / pieces of treasure have been found.	Counting Problem solving with finding how much treasure Sharing treasure Money
Understanding of the World	Looking closely and observing how animals and their footprints are the same or different Learning about animals in different countries (go on an African Safari!) Learn about features in the	Learning about celebrations from around the world What is Christmas like in other countries? How do people celebrate Diwali? Make observations of changes which occur in	Learn about countries around the world which are Frozen! Learn about the creatures / animals which live there. Learn about space – cold and dark Observations in melting and	Learning about our senses – our own superhero powers! Making observations in cooking activities - making healthy superhero food. Making parachutes from different materials for superheroes.	Using metal detectors to find treasure in large sand pit Observations in growing and planting activities Sorting and comparing different seeds Sorting and comparing different treasure according	Learn about places around the world that we have travelled to in our imaginative journeys.

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	outside world on walks and journeys around local environment Using 2 Simple program to make animal pictures (click and drag skills.)	cooking activities – make food traditionally used in celebrating Diwali, Christmas etc. Using ICT to make firework pictures	freezing activities Making ice lollies/moon rocks Filming melting experiments	Taking photos of ourselves and using them to create superheroes	to the material it is made from Look at real treasure found from around the world Fossils	
Expressive Arts and Design	Colour exploration/ Colour mixing Creating artwork inspired by own experiences Self Portraits Harvest/healthy me – Creating Art with fruit and veg – Guiseppe Acrimboldo	Making firework pictures with different media (look at different patterns and colour mixing) Movement to Music – firework/ bhangra inspirations Designing and performing with shadow puppets Rangoli art Designing and making decorations Designing and making cards for different celebrations Learn Christmas songs in preparation for Christmas production	Painting with ‘frozen paints’ Collage of a Frozen world Designing and making ‘snow / ice sculptures’	Making pictures by printing with ‘sports candy’ (fruit and veg). Designing and making different superheroes and their cloaks. Using Veg to create their own superheroes Superhero robots – Music Express (song and musical instruments) Superhero Den Role Play Fire Station Role Play	.Making pictures with seeds and flowers Look at natural Art – Andy Goldsworthy Drawing and painting different plants – observational drawing – Van Gogh	Design and make our own treasure chests and treasure, ie own jewellery
Opportunities for enrichment activities (visits and visitors)	Walk around local area Meet and Greet from Mr Williams (Headteacher) and Office staff and Cook Visit to Kenyon Hall Farm – Pumpkin picking	Hindu visitor to talk about weddings in their culture Visit to local church to re-enact a wedding	Visit from ice cream van / seller Visit to Chill Factore to experience snow first hand.	Visit to fire station Visits from police, fireman, doctor, oral health team. Visit from a Superhero!	Visit to Tatton Park Farm	Train ride Visit to World Museum