



Sutton Oak CE Primary School

Pupil Premium Expenditure

Pupil Premium Report to Parents September 2015

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium in this School:

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. Allocation of Pupil Premium funding will reflect our core Christian values.

School Policy

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

Statistics

- In 2014/15 our school had 185 pupils who were entitled to benefit from the additional funding.
- Each entitled pupil received £1320.
- In 2013/14 the school received a total of £253,714

	Total Cost = £4560	
Purchase of Specific Materials/Resources Individual laptop Green Screen Leasing for Ipads and laptops Phonics Play Speech Link/Language Link Books	£380 £4500 £9066 £120 £150 £3500 Total Cost = £17,716	Improve learning Curriculum engagement
Employ Staff to Support on 1:1 Basis Education Psychologist Learning Support Service SALT	£1950 £400 £11,040 Total Cost = £13,390	Specialist support for individual children. Liaise with teaching staff to improve children's learning.
Pastoral Support Pastoral Team – Pastoral Manager Behaviour Support Worker Senior Learning Assistant Play Therapist EWO A&B Club-provisions End of term attendance treats Attendance Resources	£38,809 £3840 £3600 £3000 £975 £200 Total Cost = £50,424	To provide social and emotional support and ensure the well-being of children in need and often their families. Improve attendance to improve attainment.
Curriculum Initiatives-shows and visits/clubs Transport to events St Helens Chamber Judo Music Junior Chef Eyes Open Workshop Soccer 7 PGL Quantum Theatre Chicks Additional Swimming Lessons	£3000 £2000 £3312 £4850 £1598 £350 £600 £2389 £180 £245 £3427 Total Cost = £21,951	Curriculum engagement. Enjoyment and achievement. Equality of opportunities - accessible to all. Healthy eating Increase the number of PP children that can swim 25m.
	Total Cost = £253,714	

Summary of evidence from the evaluation of the impact of the Funding:

Year 1 Phonics Check:

- There were 27 pupils entitled to Pupil Premium in the cohort. 56% achieved the expected standard which was below the national average. Targeted interventions have been put in place to improve Reading for 'Disadvantaged' pupils in this year group.

Key Stage One:

- There were 30 pupils entitled to Pupil Premium funding in this cohort.
- The table below shows the percentage of 'Disadvantaged' children achieving a Level 2B+ in Reading, Writing and Maths. Results show that this cohort performed significantly better than the National average.

% Pupils achieving a level 2B+ in Reading	79%
% Pupils achieving a level 2B+ in Writing	72%
% Pupils achieving a level 2B+ in Maths	90%

Key Stage Two:

- The performance of our 31 'Pupil Premium' pupils in Reading, Writing and Maths combined was significantly above the national average.
- 71% achieved a Level 4B+ in Reading, Writing and Maths combined
- In 2015, our 'Disadvantaged' pupils also made significantly better progress than other 'Disadvantaged' pupils nationally in Reading, Writing and Maths.
- A high percentage of our 'Disadvantaged' pupils achieved better than expected progress (3 Levels or more) which would suggest that focused interventions using Pupil Premium funding have been very successful. (see table below)

% making better than expected progress in Reading	33%
% making better than expected progress in Writing	37%
% making better than expected progress in Maths	27%

Summary:

In the first four years of the additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.