



Sutton Oak CE Primary School

Pupil Premium Expenditure

Pupil Premium Report to Parents September 2016

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium in this School:

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. Allocation of Pupil Premium funding will reflect our core Christian values.

School Policy

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact

Statistics

- In 2015/16 our school had 182 pupils who were entitled to benefit from the additional funding.
- Each entitled pupil received £1320.
- In 2015/16 the school received a total of £250,212

Strategy for using the funds

The school looked carefully at the needs of each pupil and decided to use the following intervention strategies in 2015/16

Plan for Pupil Premium

Local Authority – St Helens

School – SUTTON OAK C.E. PRIMARY SCHOOL

Pupil Premium Funding - £250,212

Strategy	Cost	Anticipated Outcome
Employ Additional Staffing KS1 Support –Teaching Staff SENCO KS1 Leader KS2 Support –Teaching Staff Intervention Leader KS2 Leader Y6 Intervention Teaching Assistants- Targeted Interventions throughout KS1 & 2 2 TA Level 3 4 TA Level 2 A&B Club Staff Pastoral Staff Lunchtime Support 1 TA Level 3 3 TA Level 2 After School Booster -Small Groups various staff Additional Swimming –Staffing	 £32,072 £48,669 £53,109 £3000 £6229 £4000 £8223 Total Cost = £149019	Target specific children Improve attainment and progress. Reducing underperformance in core subjects and raise standards in the higher levels. Improved social and emotional well-being
CPD For Staff Staff Training , eg. The Key Pupil Premium Funding, Attachment & Trauma, RWI Training, Teaching Schools Courses, ABC does Supply Costs	£4000 £1560 (£156 per day) Total Cost = £5560	Attainment and progress Improvement in Teaching to impact on learning

<p>Purchase of Specific Materials/Resources Leasing for I pads and laptops Phonics Play Speech Link/Language Link Books</p>	<p>£9066 £120 £150 £1000 Total Cost = £10,336</p>	<p>Improve learning Curriculum engagement</p>
<p>Employ Staff to Support on 1:1 Basis Education Psychologist Learning Support Service</p>	<p>£1950 £400 Total Cost = £2350</p>	<p>Specialist support for individual children. Liaise with teaching staff to improve children's learning.</p>
<p>Pastoral Support Pastoral Team – Pastoral Manager Behaviour Support Worker Senior Learning Assistant Play Therapist EWO A&B Club-provisions End of term attendance treats Attendance Resources</p>	<p>£43,809 £4800 £3800 £3000 £975 £200 Total Cost = £56584</p>	<p>To provide social and emotional support and ensure the well-being of children in need and often their families. Improve attendance to improve attainment.</p>
<p>Curriculum Initiatives-shows and visits/clubs Transport to events St Helens Chamber Judo Music Eyes Open Workshop Chicks Additional Swimming Lessons</p>	<p>£3000 £2000 £4510 £4850 £350 £490 £4880 Total Cost = £20,080</p>	<p>Curriculum engagement. Enjoyment and achievement. Equality of opportunities - accessible to all. Healthy eating Increase the number of PP children that can swim 25m.</p>
	<p>Total Cost = £250,212</p>	

Summary of evidence from the evaluation of the impact of the Funding:

Year 1 Phonics Check:

- There were 16 pupils entitled to Pupil Premium in the cohort. 63% achieved the expected standard which was below the national average. Targeted interventions have been put in place to improve Reading for 'Disadvantaged' pupils in this year group.

End of Key Stage One:

- There were 23 pupils entitled to Pupil Premium funding in this cohort.
- The table below shows the percentage of 'Disadvantaged' children achieving the 'Expected' standard or above in Reading, Writing and Maths.

% Pupils achieving the 'Expected' standard in Reading	43%
% Pupils achieving the 'Expected' standard in Writing	30%
% Pupils achieving the 'Expected' standard in Maths	39%

End of Key Stage Two:

- There were 27 pupils entitled to Pupil Premium funding in this cohort.
- The table below shows the percentage of 'Disadvantaged' children achieving the 'Expected' standard or above in Reading, Writing and Maths.

% Pupils achieving the 'Expected' standard in Reading	48%
% Pupils achieving the 'Expected' standard in Writing	44%
% Pupils achieving the 'Expected' standard in Maths	52%

Summary:

In the first five years of the additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.