

Religious Education

Aims and objectives.

Religious Education is important in the development of the whole child. At Sutton Oak, we aim to enable our pupils to become

mature, self-motivated young people by promoting pupils' spiritual, moral, cultural and mental development within a physically and emotionally secure environment. This is outlined in our Mission Statement:

Our school family, where all are valued, is centred on faith in Christ.

Whilst the main focus of teaching centres on Christianity, by the end of KS2 all children will also have the opportunity to develop their knowledge and understanding of Judaism, Islam, Buddhism and Hinduism.

The aims of Religious Education are:

To provide learning opportunities in which their understanding of themselves, others and the world in which they live will be extended.

To allow all children to access and succeed in their RE work, (irrespective of their religion, beliefs, gender, ethnicity or academic ability).

To encourage an understanding of peoples, beliefs, values and practices, therefore developing a respect and sensitivity towards others.

To gain an insight into beliefs and how commitment to a religion may be expressed.

To nurture a sense of awe and wonder at the mystery of creation and God.



To provide pupils with the opportunity to reflect on and respond to values, beliefs and practices of religions and philosophies, therefore developing a deeper understanding of the impact of religion on the individual, the community and the environment.

To allow children to develop their own set of beliefs, attitudes and values.

To understand the importance of – and their role within – a set of shared values and desirable personal qualities, (such as politeness, perseverance, concern for others, initiative and independence.)

To enable pupils to be familiar with a body of religious knowledge, principles, skills and vocabulary. These will support them in their ability to develop informed opinions and support reasonable arguments.

Programme of Study.

Foundation Stage – Me, Others and the World Around Me.

The children explore how they are all special and individual. They also look at special times in their lives, special times in the Church calendar, special people and special places.

Year 1 – God.

The children are encouraged to explore God through The Creation, Harvest, Christmas and Easter. They also find out about God through the lives of Jesus and the Saints.

Year 2 – Worship.

The children begin to understand the importance of special books and faith stories. They also find out about the Church, Jesus as a friend to everyone, and the celebrations of Christmas, Easter, Ascension and Pentecost.

Year 3 – Founders and Leaders.

The children explore how knowing God or meeting Jesus has inspired and shaped the lives of many people. They investigate how God's laws have shaped our rules for living and also look at the celebrations of Harvest, Christmas and Easter.

Year 4 – Living the Faith.

The children deepen their understanding of prayer and the role of the church. They also find out about David and the Psalms as well as looking at the theme of light at Christmas time, and ideas about betrayal and trust at Easter time.

Year 5 – Sacred Books.

The children explore The Bible and other sacred texts. They look at Advent and Christmas traditions around the world. They also find out about Daniel; Women in the Old Testament; Loss, Death and Christian Hope; and the theme of victory at Easter time.

Year 6 – Life as a Journey.

The children explore Pilgrimage, Ideas about God, Passover, Eucharist, Easter, Ascension and Pentecost. They also deepen their understanding of People of Faith.

Assessment and Recording.

Assessments are made by each class teacher at the end of every term. These are collected by the RE co-ordinator and compared with attainment levels in English.

Religious Education Co-ordinator: Mrs C. Guile.