

School – Sutton Oak Church of England Primary School

Section	Details
<p>1. Leadership, management and managing change</p>	<p>Your evidence suggests that the school values the commitment of a whole school approach in maintaining and progressing health and well-being across all areas of school life. There is commitment from the head teacher, senior leadership team and the church to promoting the whole child.</p> <p>Moral and spiritual guidance is aligned closely with the PSHE and SEAL curriculum ensures that a strong healthy foundation in all aspects of learning is promoted.</p> <p>Good practice is evident in relation to the pupil voice and is promoted on many levels, including senior leadership, throughout the school.</p> <p>Members of staff undertake professional development to ensure that they continue to develop their areas of specialism.</p> <p>Very strong support for parent, carers and families well done!</p> <p><b>Area for consideration:</b></p> <ul style="list-style-type: none"> <li>• As a development point include health &amp; well being in the prospectus and mission statement to reflect the importance placed upon physical, spiritual and emotional health.</li> <li>• Include how you support LAC pupils to have roles and responsibilities within the school.</li> <li>• How do governors monitor, champion and support the development of health &amp; well being? For further consideration you could develop the role of the Health &amp; Well-being governor.</li> </ul>
<p>2. Policy Development</p>	<p>The policies are clearly part of the review cycle and you have a range of policies that meet both statutory and non-statutory aspects of school life. Policies include anti-bullying, sex &amp; relationships, drugs education and safeguarding. You have identified that the policies need reviewing by the end of 2012.</p> <p><b>Area for consideration:</b></p> <ul style="list-style-type: none"> <li>• Best practice would suggest that you review the anti-bullying policy on an annual basis using local and government guidance.</li> <li>• To make the policy review whole school explore creative ways in which to consult with both parents and pupils.</li> <li>• Use the school council to develop child-friendly versions of the policies.</li> <li>• Does the school have a food &amp; nutrition policy and PE/Physical Activity policy? If so, please include in your future audits.</li> </ul>
<p>3. Learning and teaching, curriculum planning and resourcing</p>	<p>The evidence suggests that the PSHE Coordinator monitors the subject with the support of the senior leadership team and school staff value the rigor placed on the subject. It is good practice that PSHE is monitored and evaluated with parents and pupils. For future health and well being reports it would be an advantage to state what changes have been made as a result of this consultation.</p> <p>The PSHE Primary Matrix is utilised to ensure that SEAL, the creative curriculum and other cross-curricular elements are explored and all teaching opportunities are maximised to further develop emotional and physical</p>

	<p>competencies. The school invests in the specialised delivery of PSHE and it is encouraging that you address the more sensitive PSHE subjects, such as SRE, alcohol and tobacco in the same manner you afford to other areas.</p> <p>Extra curricular activities for PE and physical activity are plentiful which is in addition to the 2 hours of PE facilitated within the curriculum. PE is assessed and pupil progress tracked throughout each group underpinning the importance of a healthy lifestyle for healthy learning.</p> <p>You use a range of external contributors to enhance your delivery ensuring that pupils receive consistent messages about health &amp; well being.</p> <p><b>Areas for consideration:</b></p> <ul style="list-style-type: none"> <li>• Consider building in pupil and parent feedback in the management of bullying incidents.</li> <li>• Include how you encourage the less active to become involved in physical activity.</li> </ul>
<p>4. School culture and environment</p>	<p>Your school clearly invests in the importance of creating a positive ethos for all.</p> <p>Significant work has been done to promote the provision for emotional health and well-being. The dedicated support mentor, activity leaders and buddy scheme ensure that the children report feeling safe.</p> <p>There are activities both within the curriculum and beyond that allow the pupils to develop essential life skills for behaviour management and lifestyle choices.</p> <p>You embrace the benefits of being part of church and community life ensuring that the school is firmly at the heart of the community.</p> <p>Your inclusive approach to activities ensures that all children have the opportunity to participate without barriers.</p> <p>Well done!</p>
<p>5. Giving children and young people a voice</p>	<p>You have good systems in place for consulting and collecting the views of pupils. The wide range of roles and responsibilities available for learners reflects the different strengths and abilities of your learning community. The school council is built on a solid foundation and pupils quickly learn about the democratic process.</p> <p>The teaching and learning is a two-way process and pupils are encouraged to participate in their own self-assessment and planning of the curriculum.</p> <p><b>Areas for consideration:</b></p> <ul style="list-style-type: none"> <li>➤ Do the school councillors change on an annual basis? If so, how do you encourage the quieter voices or more vulnerable children go forward for election?</li> </ul>
<p>6. Provision of support services for children and young people</p>	<p>A comprehensive range of support is offered to all pupils and their families ensuring a child-centred approach is taken to addressing needs as they arise.</p> <p>Staff are trained and are vigilant to the needs of families and will often provide advocacy and signposting in times of crisis.</p> <p>Your school uses a wide range of partners to support families which is underpinned by evaluation and policy for measuring the impact of such interventions.</p>
<p>7. Staff CPD needs, health and well-being</p>	<p>Senior leaders acknowledge the need for staff teams to access appropriate CPD to further their specialist knowledge in relation to PSHE and Physical Activity. This is evident from the range and breadth of training undertaken by</p>

	<p>the staff team.</p> <p>From the evidence presented the school embraces the importance of the healthy workplace. Encouraging staff to be physically active and positive role models clearly benefits the learners. Is this included as part of supervision?</p> <p><b>Areas for consideration:</b></p> <ul style="list-style-type: none"> <li>➤ Continue to develop specialist teachers in relation to health &amp; well-being and PSHE</li> <li>➤ Are emotional health and well-being needs covered during supervision and performance management?</li> </ul>
<p>8. Partnerships with parents/carers and local communities (covers parental support and community access from extended services.</p>	<p>The school welcomes partnership support and takes great pride in being at the heart of community involvement. You take a planned approach towards external contributors and recognise the value that they play in a broad yet balanced curriculum.</p> <p>A key strength for the school is the engagement with families to support them with information, advice and guidance. The open door policy afforded by all of the staff removes any barriers for parents/carers to access information, advice and guidance.</p> <p>The whole school approach is used to ensure that pupils experiencing difficulties are identified and support is swiftly put in place.</p>
<p>9. Assessing, recording and reporting of the achievement of children and young people</p>	<p>The evidence demonstrates that the school has invested in strong robust ways of assessing pupil progress in relation to assessment for and of learning within PSHE. Pupils are involved in their target setting and they inform needs led curriculum. Progress is conveyed through to parents/carers using parents evening and annual school reports.</p> <p>A variety of celebration events are held to recognise pupil achievements. Pupils have every opportunity to receive rewards for positive contributions.</p>

**General Comments:** The evidence you have provided in order to maintain Healthy Schools is high quality and your school clearly understands the importance of achieving and maintaining the foundation for health and well-being and the impact it has on teaching and learning. We look forward to working with you as you identify priorities and plan effective change. Well done and congratulations.