

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020



Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• New sports coach employed, who is dedicated and having a positive impact on PE and CPD in school.</li> <li>• Larger range of sporting activities being taught across school.</li> <li>• Bigger uptake of children accessing extra-curricular clubs.</li> <li>• External agencies able to come into school and work with children and staff in specialist areas.</li> </ul>	<ul style="list-style-type: none"> <li>• To re-establish and create new links with outside agencies.</li> <li>• To further develop links between PE and Healthy Living.</li> <li>• To further develop links between PE and mental health, both for pupils and the wider community.</li> <li>• To enter LA tournaments.</li> <li>• To develop a sports council with new Sports Coach.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £</b>	<b>Date Updated: July 2021</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Total Carry Over Funding:</b> £
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	37.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £18,648</b>		<b>Date Updated: July 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 61%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To embed a new PE Curriculum and provide equipment to enhance quality teaching.		New curriculum bought into school. Children now experience a range of different sports and activities further enthusing all. New sports coach has been appointed, teaching quality lessons to all.		Sports Coach: £10,685.61 New Curriculum: £609	
Pupils are now engaging in more interesting, quality lessons, delivered by a dedicated sports coach. More children are being active and wanting to take part.		To further embed the curriculum. To look at the curriculum more closely to ensure coverage of all key areas in each key age group. To continue to provide high quality PE sessions.			
All children to participate in the Daily Mile initiative.		Supporting the teachers and encouraging them to give opportunities for the children to take part.		Children will become fitter and healthier.	
				To embed this into the curriculum. Children to become more aware of how exercise can improve fitness and make them feel healthier and improve their mental health.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 7%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To ensure that the role of Sports Leaders are prevalent throughout all key stages.		Inviting staff and children to give their opinions through questionnaires and student voice as to what they are confident in and what extra support they need. Engaging children to take part in physical activity at playtimes and lunchtimes and also become sports leaders in lessons, alongside staff. Children to help lead sessions alongside staff, in a broad range of sports and activities.		Equipment: 1297.05	
				Children are now aware of different sports and fitness activities that they can do, both in their own time and in school time. Children with SEN have targeted provision with their own equipment in order to achieve. Children are becoming more confident in their own physical ability.	
				Sports Council throughout school. Reintroduction of sports leaders from KS2 visiting KS1 to establish links across school. Displays of the children in sport in both Halls.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				68%
Intent	Implementation		Impact	
To identify suitable high quality CPD courses for staff to attend or for staff to work with external providers.	For staff to become more comfortable in teaching skills and rules linked to different sports.  To take advice from experts; bringing in consultants where necessary.	Sports Coach: £10,685.61  New Curriculum: £609  Equipment: £1297.05	New sports coach is working more closely alongside teaching staff, guiding them when delivering high quality, teaching experiences for the children. The children are benefiting from more high-quality teaching experiences, becoming more knowledgeable about different sports they have not played or seen before.	Quality team teach learning between sports coach and teaching staff to continue.  Providing CPD opportunities for staff, both in and outside of school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				71%
Intent	Implementation		Impact	
Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved.	Extra-curricular clubs using external agencies to provide staff and children with quality experiences.  Introduction of new sports that children may not have done before: rounders, cricket and hockey.	Sports Coach: £10,685.61  Consultants: Dance: £586.83 Rugby: £165  New Curriculum: £609  Equipment: £1297.05	More clubs are now on offer to the children from a range of different consultants.  Using coaches from the local community has meant that children have been influenced to take part in additional sessions outside of the school setting.	Continue to forge good relationships with the wider community.  Continue to provide high quality extra-curricular clubs for the children to attend.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
For more children to be entered into tournaments, both in school and against other schools.	Children are to be exposed to a range of sports, with extra-curricular clubs being tailored to work alongside any tournaments that we will enter. Children will take part in regular tournaments with fellow year group classes, to increase understanding of what it is like to participate in competitive sports. Pupils will have the opportunity to go to tournaments to compete, representing the school.	Sports Coach: £10,685.61  Equipment: £1297.05	Children have taken part in competitions within bubbles in school. Children have had opportunities to take part in competitive sports in PE sessions and extra-curricular activities have focused on the children taking part in competitive sports.	Children to take part in LA tournaments and competitions within key stages.

Signed off by	
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Date:	15/7/21
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Date:	15/7/21
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Date:	15/7/21