



Sutton Oak CE Primary School

Pupil Premium Expenditure

Pupil Premium Report to Parents September 2021

Overview

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) or on a Special Guardianship Order. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools must be accountable for how they have used the additional funding to support pupils from low-income families. This information must be published on the school website.

Objectives for Pupil Premium in this School:

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. Allocation of Pupil Premium funding will reflect our core Christian values.

School Policy

The Headteacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

Statistics

- In 2020/21 our school had 46% of pupils who were entitled to benefit from the additional funding.
- In 2020/21 the school received a total of £177,413 in Pupil Premium funding.

Strategy for using the funds

The school looked carefully at the needs of each pupil and decided to use the following intervention strategies in 2020/21

Plan for Pupil Premium 2020/21

Local Authority – St Helens

School – SUTTON OAK C.E. PRIMARY SCHOOL

Pupil Premium Funding - £177,413

Strategy	Cost	Outcomes
<p>KS2/KS1 Teacher Support – Extra teaching support for Y6 English and Maths for PP pupils.</p>	£19,807	<p>Misconceptions are addressed in small groups and targeted pupils make good progress. Pupils' confidence and independence in lessons improves. Targeted pupils catch up quickly and make at least age-related expectations.</p> <p>Improve phonics. Extra phonics in small groups. Consistency in approach of Teaching reading and early reading. Targeted children complete/pass Phonics Screening Check in Spring term.</p>
<p>Extra teaching support for Phonics in KS1 and KS2</p>	£19,807	
<p>Teaching Assistants- Targeted Interventions throughout Rec, KS1 & KS2: L3 TA employed in Reception to support intervention of speech and language and early reading development for PP children.</p>	£16,000	<p>Children's attainment and confidence in communication, language and reading is improved. Targeted children make good progress and reach age related expectations.</p> <p>Improved social and emotional well-being, improved social skills. PP pupils supported with specific difficulties to enable them to access learning more successfully and catch up quickly.</p> <p>PP pupils are supported with specific difficulties to enable them to access learning more successfully and catch up quickly.</p>
<p>L3 TA's employed in KS2 to support intervention programmes including developing vocabulary, developing short term working memory and social skills.</p>	£19,430	
<p>L2 TA's employed to run specific intervention programmes and small group tutoring for PP pupils.</p>	£32,799	
<p>CPD For Staff (North West Learning Partnership) Staff Training, eg. New Curriculum, Reading, Mental Health and Wellbeing, Teaching Schools Courses,</p>	<p>£1,250</p> <p>£3,000</p>	<p>Attainment and progress.</p> <p>Improvement in Teaching to impact on learning.</p>

Summary of evidence from the evaluation of the impact of the Funding:

Year 1 Phonics Check:

The Phonics Screening Check was administered in November and 78% of our Pupil Premium children achieved the expected standard compared to the Local Authority average of 77%.

End of Key Stage One:

End of year assessments cancelled due to Covid-19

End of Key Stage Two:

End of year assessments cancelled due to Covid-19

Summary:

The evidence gathered through the school's self-evaluation strategy has shown that in recent years intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds. By the end of Key Stage 2 evidence suggests that Pupil Premium children often perform better than similar pupils both locally and nationally.