

### **Why is RE important?**

Religious Education is important in the development of the whole child. At Sutton Oak, we aim to promote pupils' spiritual, moral, cultural and emotional development. This is evident through our vision 'Believe, achieve and grow together' and mission 'Inspiring a love of learning, love for one another and faith in God.'

Religious Education also seeks to equip our pupils with the skills, concepts, attitudes and knowledge to understand religion, religious beliefs, values and practices. Religious Education at this school will explore principle religions represented in Great Britain. However, as a Church of England School the emphasis will be placed on Christianity.

### **When is RE taught?**

As a minimum requirement, RE is taught weekly for 1hr at KS1 and 1hr 15mins at KS2. There will be occasions when Religious Education takes a larger slice of the curriculum; this reflects the school's greater commitment to the subject. This may include RE days/Multicultural weeks.

### **How is RE taught?**

Learning in RE follows the Lancashire Agreed Syllabus, supplemented by the Blackburn Diocesan units (see Appendix 1). RE is taught through a variety of experiences and activities relevant to the age and ability of the children. These experiences may include stories, drama, music or art and will give children opportunities for in depth discussion and reflection on the concepts taught. The Sutton Ministry Team will also support the teaching of RE where appropriate.

Children will be given opportunities to express their learning in different ways, according to their age and ability.

### **What do we learn about in RE?**

In RE we learn about:

- The principle religions present in Great Britain, their beliefs and values
- The Bible and sacred books from other faiths
- Major Christian celebrations
- The Holy Trinity – God, Jesus and the Holy Spirit
- Religious rites of passage
- Disciples and prophets
- People of faith and inspirational figures

More detail can be found in Appendix 1.



## **How do we assess and monitor RE?**

Teachers assess pupils' knowledge and understanding in RE using both formative and summative assessment. At the end of each unit, children are assessed in RE as working towards year group expectations (W), meeting year group expectations (E), or exceeding year group expectations (X). Teachers use subject specific criteria from the Lancashire Agreed Syllabus and the Blackburn Diocesan materials to assess pupils' knowledge, skills and understanding within RE.

Summative Assessment data is updated termly and made available to the RE Subject Leader at regular points throughout the year. The Subject Leader uses this to monitor attainment and progress in RE for the whole school.

Subject leaders monitor their subject throughout the year using a range of evidence including pupil and teacher voice, learning walks, learning environments and book scrutiny. Subject leaders also complete a 'Deep Dive' into their subject each year, to monitor pupil progress and teaching and learning within their subject.