



# History

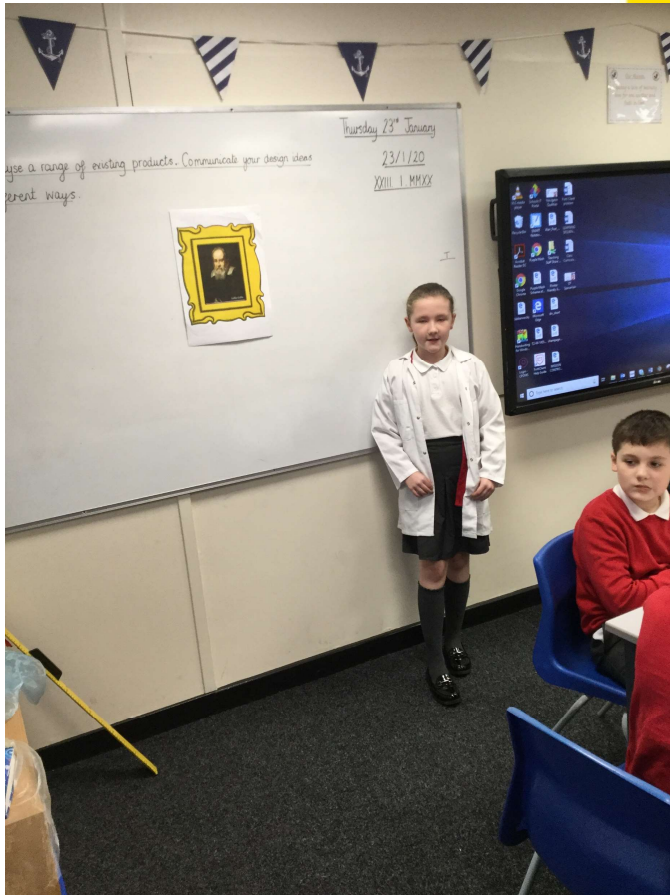
Evidence





# History

## Evidence



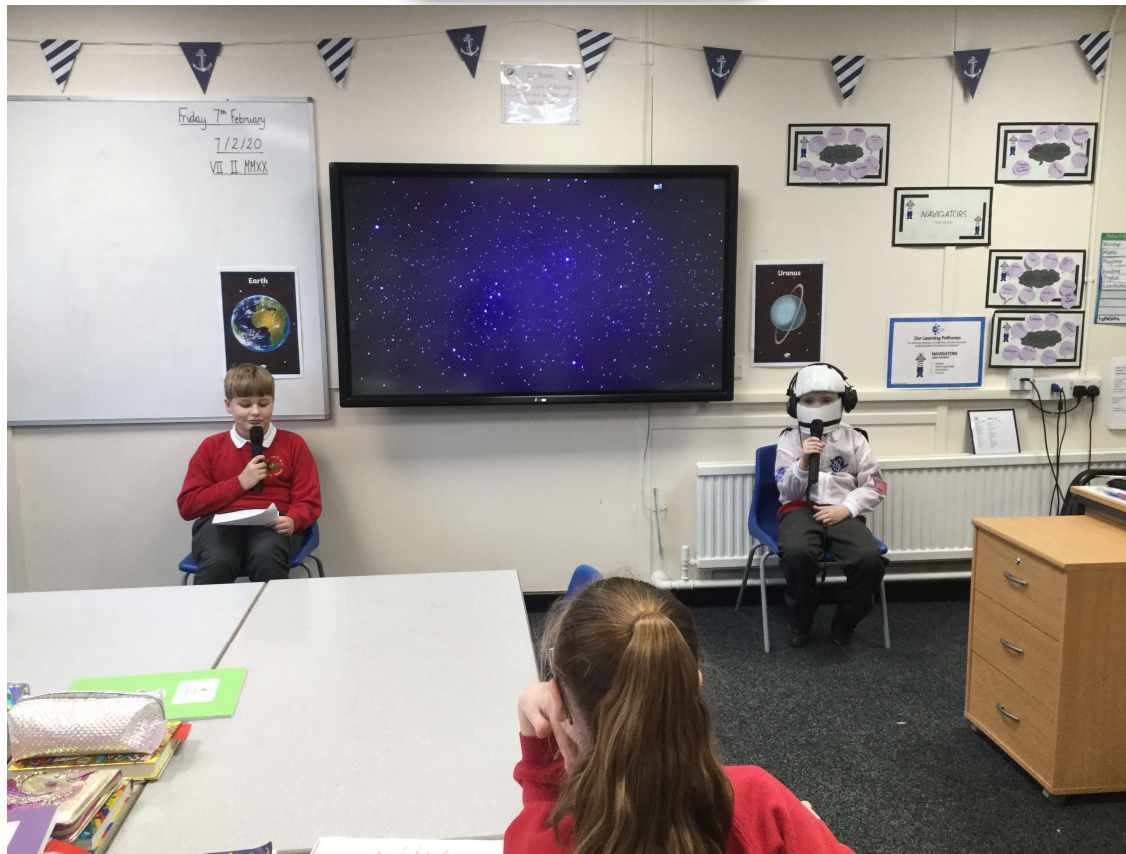
Presenting information about scientists from the past.





# History

## Evidence

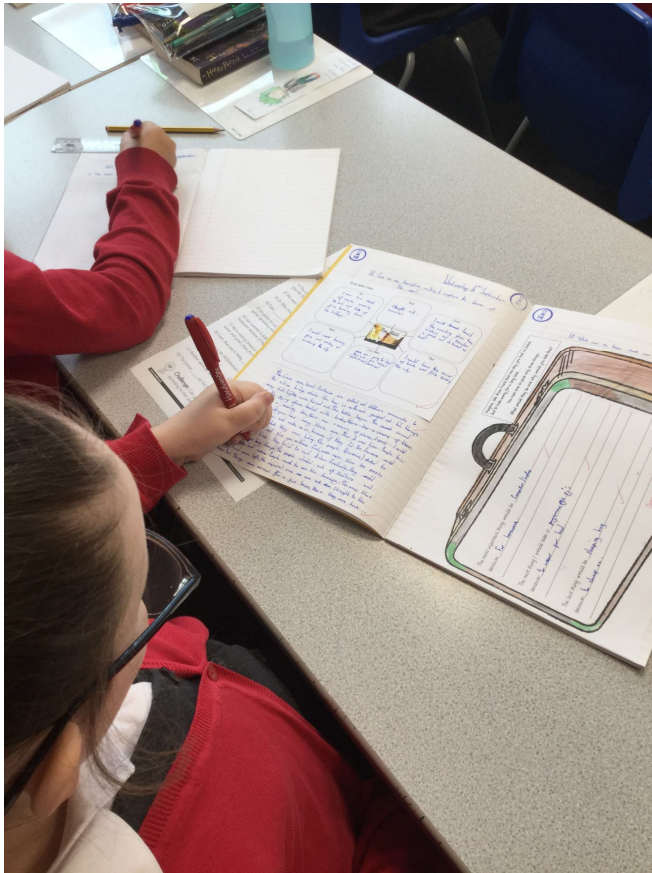


Interviewing Neil Armstrong to get his thoughts on the moon landing.

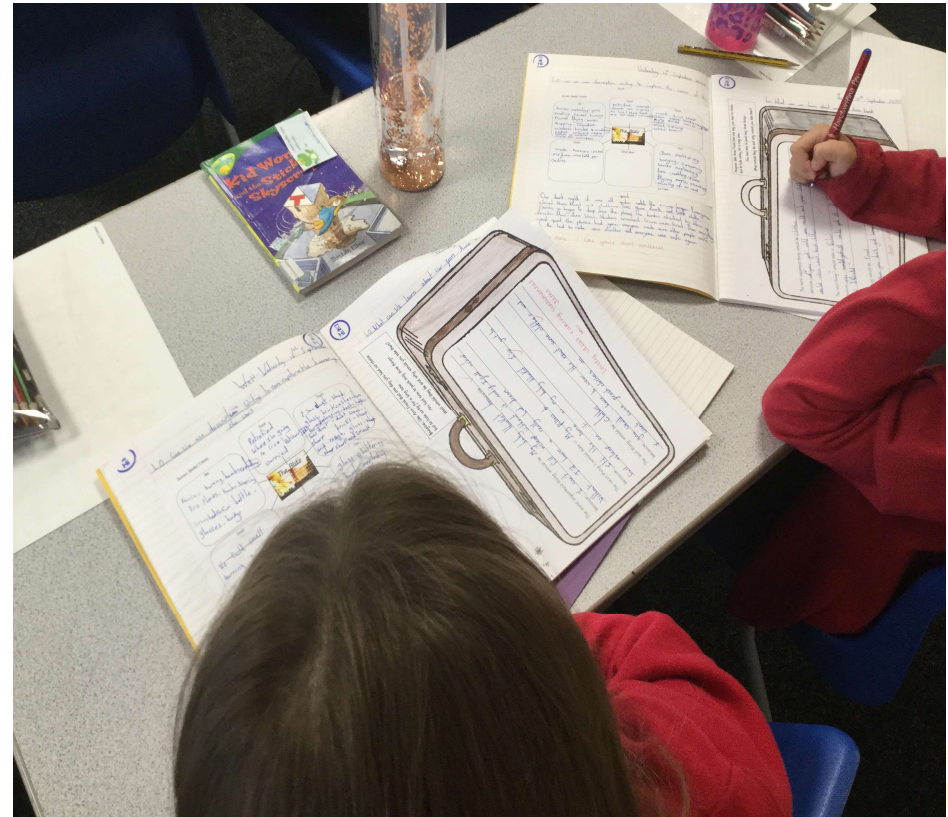


# History

## Evidence



Writing about Anne Frank and The Blitz.





# History

## Evidence

Wednesday 9<sup>th</sup> September

Lo - Write a summary the conflict of 1948

Around 1920 Britain took over the land we split the world between the Jews and the Muslims 6 million Jews were killed during a war. 2 people were related now enemies because of the war. There was war in 1945, 1967, 1973. Israel is Jewish middle east Palestine is mostly controlled by Israel there hasn't been peace yet

You listened well.

I get

Friday 11<sup>th</sup> September

Lo - learn about two world wars and understand their impact

### WW1

1 July 1916 was the first day of a battle near the river Somme. In just 20 minutes 235 of the attacking Pals were killed 350 were wounded. Everyone in a canglon was shocked and sad. In some families all the men died on the same day. Some men refused to fight for moral or religious reasons. They said their consciences would not allow them to kill. There were about 16,000 conscientious objectors. Some were allowed to do non-fighting work, such as farming or as stretcher-bearers on the battle fields. Thousands more were sent to prison they were often treated harshly there.

### White feathers

A white feather was used as a symbol to mock a man for a coward. They were presented to men in the street or on the bus if they weren't wearing uniform. The idea was to shame the man and make him join the army. This was unfair. There were many good reasons why a man might not be in uniform.

### WW2

Many men who war here able to use the skill learnt from there job at home

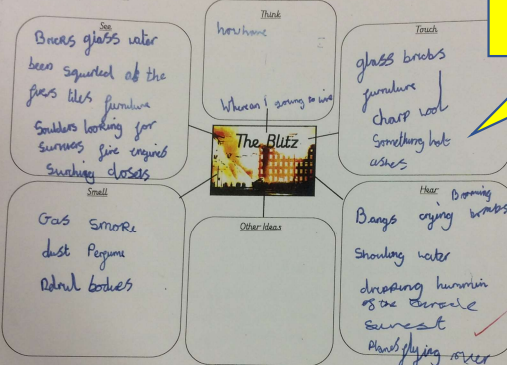
men who worked with horses were useful recids as the army had thousands of horses. Men who new how to drive could transport supplies in buses and lorries. or even drive a tank

Excellent research.

Wednesday 16<sup>th</sup> September

Lo: Can we use descriptive writing to capture the horror of the war

Senses Spider Frame



The sirens turned on. Darkness falls and the wailing starts as rains fly by to start the battle. Windows shut curtains start blacking out the light trigs in basements or in our suitcases get our food and close our shutters. Bombs fall fear comes out crying starts all about one bomb hits are you or and another say in your place. Then a huge explosion shakes the earth buildings collapse as they were made of glass. The planes get closer more bombs drop as i looked back over my shoulder. Behind them the houses behind blow up. 12 hours later we see the city has been destroyed but had nowhere to live something to eat. The next day we were all living in the homeless shelter but then we wanted to get revenge so we went and attacked their city were there is no light we still blew it up but then we signed peace. and paid money back that was for any destructions

Children in Y5 have been reflecting on different wars



# History

## Evidence

Children in Y5 have been reflecting on different wars

Monday 21<sup>st</sup> September

**World War II**

We used primary sources of evidence (photos, eye witness accounts and war medals) and secondary sources (information videos and ipads) to research different aspects of the war.

Friday 25<sup>th</sup> September

I got much help at the machine for how in the war by reading diaries and looking at photos.

Let us know how you felt war long time because we don't get up and in it and all the world about it and it was a real thing. And try to people to know that not to feel they can only go in Jewish camps.

Well done Charlie

do you know how the First World War got put in the concentration camps!

Friday 2<sup>nd</sup> October

**Civil War**

**Reasons for the War**  
Wanted slaves  
White did not want slaves but confederates did

**When was it fought?**  
April 1861-1865

**Who was it fought between?**  
Confederates and

**Who were the key people?**  
Abraham Lincoln  
Jefferson Davis

A Civil War is a war between citizens of the same country.



# History

## Evidence

Monday 30<sup>th</sup> November

To know about their countries and how the colored Black People

Housing. Any person... who shall rent any part of any such building to a Negro person or a negro family when such building is wholly or in part occupied by a white person or white family, or vice versa when the building occupancy for a Negro family or Negro person. I think that this unfair because white people call these original colored people Negro, and they can't even share houses or rent out that a white person has already rented.

Education: Separate goes schools shall be established for the children of African descent; and it shall be unlawful for any colored child to attend school. This time is really hard because your friend may be black and you are then separated and the black people have no white life they have just learned this will be a hard time for black people because they can't get the right education they need.

Monday 13<sup>th</sup> November

To learn the definition of Apartheid

The laws of apartheid came into South Africa in 1948 and lasted until 1994, oppressing people based solely on the colour of skin.

Apartheid laws allowed white people to rule the country and control the laws. Under the population registration Act of 1950 people in South Africa were separated. There were designated areas for black and mixed race people to live and they could not travel into white areas. Black people who broke the laws were sent to prison.

Apartheid affected every aspect of life. Black children went to separate schools to white children; the white people sat at the front of the bus, while black people sat at the back. Black people could not drink out of the same water fountain and parks were also segregated.

All lives matter  
 People can't just be separating  
 A racist behaviour  
 Racism is really bad  
 The black people should get all of the freedom  
 Everyone deserves freedom  
 Individual rights vanished  
 Derogating splitting

Well done Abbie.

Civil Rights and racism studied across all of KS2

Monday 12<sup>th</sup> October

Wednesday 18<sup>th</sup> October

Spelling and Listening: Changing the rule

### Rosa Parks Timeline

Cut out the cards about the life of Rosa Parks. Glue them in the correct order in the boxes below.

1913	December 1 <sup>st</sup> 1955	December 5 <sup>th</sup> 1955	December 1955-December 1956	2005
Rosa Parks was born in Alabama, USA on 4 <sup>th</sup> February.	Rosa was told to give up her seat on a bus for a white person but she refused.	Rosa was charged with breaking the rules and causing trouble. She was found guilty and fined.	The bus boycott took place. Black people showed their support for Rosa, by refusing to use the buses. The boycott lasted for 381 days.	Rosa Parks died on 24 <sup>th</sup> October.

1. Was Rosa Parks right to break the rules?  
 Yes because if she didn't black people would still be treated unfairly.

What are the rules?

- don't cross the line
- if other player catches the ball your out
- don't kick the ball
- don't be mad if your out
- don't make fun of other peoples things
- don't throw the ball if your out
- at the end don't snatch balls of each other
- if your out your out
- let other people have a go
- don't round over stop



# History

## Evidence

Understanding Roman impact on Britain

**Task:**  
To know where the Romans came from and locate on a map.

1. Which country did the Romans come from? Label it on your Roman Empire map.  
The Romans came from Rome ✓

2. What are the modern day names of the countries that used to be part of the Roman Empire?  
England, Wales & Greece, Tunisia, Bulgaria, France, Turkey, Morocco, Italy, Belgium, Italy, Rome, Portugal, Madrid, Spain, Barcelona, New Jersey, Croatia, Paris ✓ *Well done*

*Good start*

Friday 6<sup>th</sup> November

I can understand Roman legacy

Use a dictionary to find the definitions and origins of the words below. Do the words, or part of the words, originate from Latin (the language of the Romans)?

Corpse	<u>a dead body comes from the Latin word corpse which means body.</u>	
Insular	<u>For islands or like an island from the Latin word insulare which means the same as insular.</u>	
Illiterate	<u>Literate - to be able to read. Comes from the Latin word littera meaning a letter.</u>	✓
Manual	<u>Worked by or made by hands. A handbook (Latin word manus - hand).</u>	✓ <i>Excellent</i>
Neutral	<u>A neutral (yes person or country) (Latin word neuter)</u>	
Oval	<u>Shaped like an O of Latin word ovum - egg.</u>	
Pulverise	<u>Crush something into powder (Latin pulveris - of dust).</u>	
Rotund	<u>Rounded or plump (Latin rotundus - round).</u>	





# History

## Evidence

### Anglo-Saxon and Viking Britain

Wednesday 11<sup>th</sup> November 2016

1. Why did the Romans leave Britain and return to Rome?
2. Why did the Anglo-Saxons want to invade Britain?
3. Which countries did the Anglo-Saxons come from?

Thursday 12<sup>th</sup> November 2016

I can understand better the Vikings life

True or False- The Viking fact sheet.  
Circle or tick those that are TRUE

- 1- Another term for Vikings is 'Pirate Raiders' ✓✓
- 2- Vikings were only Invaders and NOT Traders ✗
- 3- Vikings were both Invaders and Traders ✓✓
- 4- One reason the Vikings were raiders was to improve their farmland ✗ ✗
- 5- Animals and crops could be found on the Vikings farmland

<p>Small land area</p> <p>Lots of family working and living in a small area</p> <p>A smaller amount of animals</p> <p>The farms would move every generation</p> <p>Women ran the farms whilst the men out invading</p>	Viking Farm
<p>Lots of animals</p> <p>Stay in the same place permanently</p> <p>Large land area</p> <p>Machinery</p> <p>Modern</p>	Modern Day Farm



# History

## Evidence

Thursday 19<sup>th</sup> November 2020

### Who were the Normans

To know who the Normans were.



1. Label Normandy on the modern day map.
2. Who were the Normans descended from?  
The Vikings.
3. Who was the leader of the Norman invasion of England?  
William the conquer.
4. When did the Normans invade England?  
1066

Well done

The Norman Invasion of Britain and a comparative look at the invaders who preceded them

Friday 13<sup>th</sup> November 2020

### I can compare Romans, Anglo-Saxons and Vikings

#### The Romans

- Romans got their men from different ~~pe~~ places for their tribe.
- Romans invaded Britain, but left later to go back to Italy to defend it.
- They were originally from Rome, but became multicultural.
- The Romans were spight of on their first invasion attempt.
- Julius Caesar was born 100 BC and he was a Roman General.
- They built the first roads.
- They invented central heating.
- They created baths for socialising.
- Julius Caesar was murdered in 44 BC.
- Emperor Hadrian built a ~~the~~ wall built to defend the Romans from the Celts.
- The Latin name for France is Gaul.

18/11/20

#### The Anglo-Saxons

- They ~~came~~ came to Britain to fight ~~the~~ off of ~~the~~ from.
- They came from Denmark, Netherlands and Germany.
- They came to Britain when the Romans left.
- Eventually they fought the Vikings for control over Britain.
- The Anglo-Saxons were split into different groups and each group had its own rules.
- The Anglo-Saxons ~~can~~ natural resources available to make their clothes and other essentials.
- Their ~~own~~ original group names were the Jutes, Angles and the Saxons.
- The word England comes from the ~~word~~ word Anglo-Saxon.
- They ruled England for five hundred years.
- The Septentrion is the ~~Saxon~~ Saxon.

#### The Vikings

- Another term for Vikings is pirate raiders.
- A dragon on dragon head of the Vikings long ships to scare off their opponents.
- When they moved to another place, they sailed to receive.
- They ~~had~~ had only a small amount of animals.
- They came from Norway, Sweden and Denmark also known as Scandinavia.
- Long Ships were 17 metres long.
- Despite what people think, they don't wear horned helmets.
- They were ~~the~~ invaders and traders.
- They do a war chant to intimidate their enemies.
- They invaded for the soil in ~~the~~ England.
- Women ran the farms whilst men invaded.
- Many men rode the ~~the~~ Viking long ships protected by shields.
- Dairlaw was the ~~the~~ name of the part of England ruled the Vikings after their ~~the~~ agreement after ~~the~~ the Anglo-Saxons.

Good notes



# History

## Evidence

LKS2 looked at the history of animation and the modern techniques primarily used today.

**Tuesday 20<sup>th</sup> April 2021**

L.O. To research facts about animation

**Wednesday 21<sup>st</sup> April 2021**

LO: To know and recognise the three main methods of animation used today.

Today, there are three **main** types of animation. These are the ones used most often;

- **2D** - Using a computer, or a pencil and paper
- **3D** - Using special advanced computer software
- **Stop-motion** - using a camera to create a sequence of pictures with models and props.

Complete the table to classify some key films in animation history. Add three more animated films that you know about and classify them correctly.

Animation	2D	3D	Stop motion	Combined
Who Framed Roger Rabbit?	✓	✓		✓
Steamboat Willie	✓			
Toy Story		✓		
Fantasmagorie	✓			✓
Snow White and the Seven Dwarfs	✓			
El Hotel Electrico			✓	✓
Jason and the Argonauts		✓	✓	✓
Harry Potter		✓		✓
The Simpsons	✓	✓	✓	✓
Unikitty		✓		

Creating your own animation.

Every animation needs a character and a story with a beginning, middle and end. Think of a character for your animated story and draw them in your book.