



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To establish more participation in girls in sports.	Girl's participation in sport has increased. Girl's sports team established, entered many girls football tournaments. More girls entered into for mixed gender tournaments which were once dominated by boys.	Playleaders leading sessions aimed at younger children – majority girls playing a range of sports that have been taught during focused afterschool club sessions.
Wider range of sports tournaments entered.	Gold Mark Award achieved. Sutton Shield Football Trophy won – local community football tournament.	More children are now competing at a higher level and are excited to represent the school.
Non-Traditional sports introduced to the children.	Fencing/Judo/Archery coach in school. Non traditional tournaments entered – boccia, new age kurling.	More children active in non-traditional sports.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Further increase girls participation in sport.</i>	<i>Coaches, teaching staff – leading activities and after school provision. Pupils – as they will be taking part. SGO – tournaments entered.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More girls participating in sport throughout school. More tournaments entered that include girls.</i>	<i>Sports Coach: £15,786 Equipment: £370 Transport: 0 – transport supplied by school staff.</i>
<i>Further increase SEND participation in sport.</i>	<i>Teaching staff, coaches- leading activities. Pupils – as they will take part. SGO – tournaments entered.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i>	<i>Seedlings support in KS1 – mornings and after lunch provision. Tournaments entered.</i>	<i>Sports coach: £15,786 Equipment: £370</i>

<p>Further increase disadvantaged participation in sport.</p>	<p>Teaching staff, coaches – leading activities. Pupils – as they will take part</p>	<p>school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More children interested in taking part in ASC. More children wanting to participate. Sports Council established. Questionnaire completed</p> <p>Clubs focused on disadvantaged children.</p>	<p>Sports Coach: £15,786</p>
<p>Voice of the children.</p>	<p>Teaching staff, coaches, sports council children – delivering questionnaire.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to</p>	<p>Sports Coach: £15,786</p>

<p>Following a whole school scheme of work for delivering PE.</p>	<p>Teachers will have a long-term, medium term and individual lesson plans to follow and adapt using Get Set 4 PE. This will support staff with teaching the objectives and give assessment for each area taught.</p>	<p><i>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Raising the profile of PE and sport across school.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>take part in PE and Sport Activities.</i></p> <p><i>Children developing skills and understanding of their needs and age group. Children and staff can see how skills are built on from year group to year group.</i></p>	<p><i>Sports Coach: £15,786</i></p> <p><i>Get Set 4 PE subscription: £590</i></p>
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<p><i>Further increase community links with local sporting clubs.</i></p>	<p><i>Teachers, sports coaches – facilitating access. Pupils – taking part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p><i>Children will have quality first teaching from local sporting links. Children signposted to community clubs. Links to local feeder high schools.</i></p>	<p><i>Local Consultants: £2016 SHAPES (LA): £799 We also had a local cricket club who provided a Cricket Development Day, free of charge.</i></p>
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<p>Improve the quality of physical education teaching by allowing staff to access CPD opportunities.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>Sports Coach delivering CPD: £15,786. Free CPD to KS2 staff from Cricket Development Team. Consultants: £2016.</p>
<p>Encouraging a healthy lifestyle.</p>	<p>Teaching staff, coaches, kitchen staff, SLT – ensuring healthy lifestyles. Coaches – targeted support who are overweight/obese Parents – encouraging healthy lifestyles.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Increased % of children switching to healthy lifestyle and maintaining. More children accessing external provision away from school.</p>	<p>Consultants: £2016 Sports Coach: £15,786.</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
More accessibility for gender specific sports (in particular girls participation) Through the use of sports councillors and discussions with Sports Coach, girls have expressed their opinions on what they want to play and what skills they want to develop.	More girls wanting to play sports and take part in tournaments. More girls have taken part in extra curricular clubs and have then enrolled in external clubs. More girls have shown willingness to take part in tournaments in male-dominated sports, such as rugby, cricket and football.	More girls have taken part in sports this year and have been active through extra curricular clubs, play leading and through inter-school competitions.
More BAME children are now accessing a diverse range of sports and skills not learnt before. More children are being exposed to sports that they had never seen before (children coming to the UK from other countries)	More children acquiring skills and love for sports unknown to them before. More children accessing external clubs due to this exposure.	More BAME children are taking part in extra curricular clubs and are signposted to external clubs.
Swimming with our Y6 and Y5 cohorts.	More children will reach the desired achievements of being able to swim at least 25m and can complete safe swim exercises.	More children are now achieving the desired level set by the Government – an increase of 10% from last year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	<i>Most of our children had never been swimming before, so our first major hurdle was getting them used to the water and not being scared about drowning or injury. Due to the number of schools using the pool, we have had to limit our sessions to three half terms a year, when we would really like to take the children all year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	<i>Most of the children have never been swimming before so the teachers have worked incredibly hard to ensure they feel safe when in the water. The children have then had time to practice a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>56%</p>	<p><i>Most of the children have never been swimming before so the swimming teachers have spent much of their time helping them to become used to being in the water without fear of drowning.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Unable to fit this into an already packed curriculum. We stagger the year groups throughout our three half termly sessions so that Y5 and Y6 children are exposed to swimming in their final two years of Primary Education.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We now have a number of adults in school who are trained to teach swimming and water safety to children.</p>

Signed off by:

Head Teacher:	<i>Iwan Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joanne Bryan – PE, PSHE, Health and Wellbeing Lead</i>
Governor:	<i>Anthony Dawson – linked Governor for PE, health and wellbeing</i>
Date:	8.7.2024