

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18231

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	13
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	8%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No – Swimming pool unable to be used.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 18000		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 71%
Intent	Implementation		Impact		
To continue to embed a new PE curriculum and provide equipment to enable quality teaching.	Roll out new curriculum to all staff. Ensure we have a broad range of skills and games set available for children to experience. 4x lunchtime clubs per week focusing on key skills relating to curriculum.	Sports Coach - £13,100 New Curriculum - £660 Equipment - £740	Children will have a more diverse range of skills taught. Impact can be tracked better. Teachers teaching more interesting and worthwhile lessons.	Continue to embed curriculum, teachers team teaching alongside sports coach.  Restarting of Swimming lessons in Summer 2023 for Y6 due to no swimming provision being offered in the authority in 2020-22.	
To re-establish after school club participation.	Sports Coach to run 4x weekly clubs alongside external agencies. Diverse range of skills and sports taught, linked to inter competitions in the local authority.	Sports Coach - £13,100 External Agencies - £2877 Equipment - £740	Participation will be higher, children more interested in attending clubs due to specialist sports coaches leading them. Children with particular skills picked up by external agencies and asked to take part in out of school clubs.	4x weekly clubs alongside sports coach and bringing in a range of external agencies to provide children with opportunities to experience different sports.	
To re-establish links with PSHE. To reintroduce the Daily Mile.	Each class to take part in the Daily Mile 3x weekly, on days when they are not having PE or Lunchtime PE.		Children to become healthier and then make links between PSHE and PE curriculum.	All classes to take part in the Daily Mile.	
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				13%
Intent	Implementation		Impact	
To create a 'Sports Council'	All classes in KS2 to vote for two sports councillors. These will then have meetings once a month with CH to discuss ideas on how we can make sport better in school.	Sports Coach - £13,100	Children are now more engaged with sport throughout school and have more ownership over their own learning and impact.	Children to take an active role in making lunchtimes in KS2 more sport focused.
To ensure that the role of Sports Leaders is prevalent throughout the key stages.	Children in KS2 have the opportunity to become Playground Sports Leaders, delivering activities to younger children.	Equipment - £740	Children are enthusiastic to take part and take ownership of the sporting role that they have been given. Lunchtime activity facilitated by Year 6 leaders alongside LSA.	To enhance this with more training given to the children, with regular reviews in order for children to remain motivated and for activities to be relevant. To introduce the Sports Councillors to the list of children who lead these sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
To identify suitable high quality CPD courses for staff to attend or for staff to work with external providers.	Children to become more comfortable in teaching the different sports. To take advice from experts. For Sports Coach to attend the swimming teacher course.	Sports Coach - £13,100 External Agencies - £2877 Swimming Course - £105	Staff are now more confident in leading PE sessions after working alongside the Sports Coach. When swimming recommences in 2023, we will have more qualified staff available to teach high quality lessons to our children.	Bring in more external agencies in the next academic year for the teachers to work alongside to become more confident in delivering quality lessons to all.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	

<p>Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved.</p> <p>To re-establish afterschool club participation.</p>	<p>Introduction of new sports on offer throughout the year groups – hockey, cricket.</p> <p>Extra curricular clubs on offer including fencing, archery, tennis, dance and judo.</p> <p>Numbers for external clubs to increase to 14 per club (20 for Judo and archery)</p>	<p>Sports Coach - £13,100</p> <p>External Agencies - £2877</p> <p>Equipment - £740</p>	<p>Archery and judo experiences available to all pupils in KS2. 100% of children who took part enjoyed the experience.</p> <p>All teachers involved in coaching now more confident in teaching new activities.</p>	<p>External agencies to be expanded so that more sports are available.</p> <p>More tournaments available to all.</p> <p>Restarting of Swimming lessons in Summer 2023 due to no swimming provision being offered in the authority in 2020-22.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			2%
Intent	Implementation	Impact	
To ensure that provision is made for competitions throughout the key stages, both inside and outside of school.	Organise competitions between classes in school, and taking part in LA competitions. Offer opportunities for all abilities to take part.	Equipment - £740 SLA Shapes - £749 Sports Coach - £13,100  More children have experienced tournaments, both in school and also in competitions in the LA.  Children experiencing winning as part of a team in LA tournaments (football)  Enhanced provision of Girls Football opportunities.	Transport must be made available for more competitions – use of staff with business insurance more. Sports coach and consultants to run external clubs linked to competitions, ensuring quality coaching of the rules and skills.  Restarting of Swimming lessons in Summer 2023 due to no swimming provision being offered in the authority in 2020-22.

Signed off by	
Head Teacher:	IWILLIAMS
Date:	13/7/22
Subject Leader:	JEBRYAN
Date:	13/7/22
Governor:	DR. C. HOLLAND
Date:	13/7/22